



Adlai E. Stevenson High School

One Stevenson Drive, Lincolnshire, Illinois 60069

(847) 415-4000 • <http://d125.org>

Dear parent/guardian:

This letter is to inform you that your child will be part of a World Language or ELL course that uses **Evidence-Based Reporting** this year. Please visit www.myebrexperience.com for an in-depth explanation of the history of EBR and how proficiency scores (4,3,2,1) are reported as letter grades at the end of the semester. The QR code below is provided for your convenience.



What does Evidence-Based Reporting look like in a World Language or ELL class?

The three academic standards, or the three modes of communication, are:

- 1) **Interpretive** (listening and reading)
- 2) **Presentational** (writing and speaking to an audience)
- 3) **Interpersonal** (conversational speaking)

These three standards will form the core of our work and will drive the conversations around our students' growth as language learners. Additionally, our Chinese Program has a student support website, <https://goo.gl/brUL6L>, that students can visit for additional authentic materials and/or practice around the themes covered in each level using authentic materials. The QR code below is provided for your convenience.



Evidence-Based Reporting (EBR) will be used to communicate to the students around how they are progressing in the three academic standards. At the end of each semester, **a student's course grade will be determined by his or her body of work with consideration to growth**. There are two ways you can monitor your child's progress:

- **Infinite Campus**, <https://infinitecampus.d125.org/campus/portal/aes.jsp> will allow you to monitor your child's progress towards mastery in each standard. Infinite Campus will also show Adequate Growth" (AG), "Minimal Growth" (MG), "Incomplete" (I), or "Failing to Grow" (FG) listed for each progress report. At different times throughout the semester we will report through Infinite Campus the projected letter grade.
- **Tableau**, <http://tableau.d125.org>, will allow you to monitor your child's individual standard scores and projected semester letter grade at any time.

It is **essential** that both students and parents refer to the **Infinite Campus** and **Tableau** programs in order

to have an accurate picture of a student's overall progress in the course and progress toward mastery for each standard.

Infinite Campus shows individual scores (4, 3, 2, 1) for each assessment in each standard:

- 4 indicates exceeding mastery.
- 3 indicates demonstrating mastery.
- 2 indicates approaching mastery.
- 1 indicates still developing mastery.

- M (Missing) indicates the student did not take the assessment and the student needs to make a plan to take the assessment within 5 school days of the assessment. ***If assessments are not taken, the student will run the risk of failing.***
- N (Non-Compliant) indicates the student did not make a plan to take a missing test and/or refused to take the test. ***If a pattern of M's or N's exists, the student runs the risk of failing.***
- The Social Emotional Learning standards of Self Management, Relationship Skills, and Responsible Decision Making will be reported as necessary throughout the year. This standard **will not** be used in determining a letter grade in the course. Working together with you, as partners, we can best meet the needs of all of our students.

If you have any additional questions or concerns regarding EBR or your child's language experience, please feel free to contact me at any time.

Best regards,

Li Ye (叶丽) Ph.D

*Chinese Instructor & Team Leader
Chinese Club/Honor Society Sponsor*

(Office) 847-415-4726/li.ye1@d125.org

*World Language Division
Adlai E. Stevenson High School
Lincolnshire, IL, 60069*

Chinese website: Chineseprogram.weebly.com