

Evidence-Based Reporting

Adlai E. Stevenson High School

World Languages

Presentational Communication Targets

The Presentational Mode offers students the opportunity to communicate both orally and in writing. This is one-sided communication; there is no opportunity for dialogue. Examples include: lists, sentences, paragraphs, essays, speeches, prepared projects, and prepared responses.

1A- I can create an original spoken message. (Presentational Speaking)

- 4 - I can **independently** create a spoken message using above-level communication strategies and language control.
- 3 - I can **independently** create a spoken message using level appropriate communication strategies and language control.
- 2 - I can **independently** create a spoken message using level and non-level appropriate communication strategies and language control.
- 1 - I can **independently** create a spoken message using non-level appropriate communication strategies and language control.

1B - I can create an original written message. (Presentational Writing)

- 4 - I can **independently** create a written message using above-level communication strategies and language control.
- 3 - I can **independently** create a written message using level appropriate communication strategies and language control.
- 2 - I can **independently** create a written message using level and non-level appropriate communication strategies and language control.
- 1 - I can **independently** create a written message using non-level appropriate communication strategies and language control.

Interpersonal Communication Targets

The Interpersonal Mode is characterized by the active negotiation of meaning among individuals through speaking and writing; this is two-way communication. Examples include: conversations with classmates or instructor, responding to a correspondence, blogging, and texting.

2A - I can engage in conversation. (Interpersonal Speaking)

- 4 - I can **independently** maintain a conversation using above-level communication strategies and language control.
- 3 - I can **independently** maintain a conversation using level appropriate communication strategies and language control.
- 2 - I can **independently** maintain a conversation using level and non-level appropriate communication strategies and language control.
- 1 - I can **independently** maintain a conversation using non-level appropriate communication strategies and language control.

2B - I speak the target language.

- 4 - I maintain daily target language use consistently and independently both within and beyond the classroom.
- 3 - I maintain daily target language use consistently and independently in the classroom.
- 2 - I maintain daily target language use consistently when reminded or guided.
- 1 - I often resort to my native language.

Interpretive Skills Targets

The Interpretive Mode allows students to interact with written and audio or video sources in order to demonstrate their understanding of the content.

3A - I can interpret an audio/visual source. (Listening/Viewing)

4 - I can accurately demonstrate literal and interpretive comprehension of an audio or visual source with insightful details/reasoning.

3 - I can adequately demonstrate literal and interpretive comprehension of an audio or visual source.

2 - I can demonstrate basic comprehension of an audio or visual source.

1 - I can demonstrate minimal comprehension of an audio or visual source.

3B - I can interpret a written passage. (Reading)

4 - I can accurately demonstrate literal and interpretive comprehension of a text with insightful details/reasoning.

3 - I can adequately demonstrate literal and interpretive comprehension of a text.

2 - I can demonstrate basic comprehension of a text.

1 - I can demonstrate minimal comprehension of a text.